

Worksheet

Giving advice to friends how to avoid taking drugs

Activity 6 Pair work SS interaction Language input

What piece of advice you would give to your friend to avoid taking drugs and take a stand against drugs in the following situations? There are several different structures that you can use when giving advice. **Use the ones that you had been taught.**

You should...
I think you should/shouldn't
If I were you, I would.....
You had better
You ought to/ought not to....

1. An unknown boy is outside your school and approaches one of your schoolmates offering him a cigarette.

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2. You are with one of your friends in a party and some boys invite you to go for a ride near the seaside.

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3. You have a terrible headache. One schoolmate from another class she hears your conversation with your best friend that you are suffering and she offers you some pills so that you will feel better.

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Activity 7 Group work (in five) SS interaction

Watch the Drug prevention video “*They Lied?*”
<https://www.youtube.com/watch?v=lrcOVpAKsUg>

Which are the things that teenagers had been lied about? Discuss in your group and complete the tree diagram with slogans against taking drugs or with pieces of giving advice that highlight the drug prevention. Give feedback to the other groups and report your slogans and your tips of advice.

DRUG PREVENTION TREE DIAGRAM

Write pieces of advice or slogans that highlight that addiction of drugs ruin our lives.
Complete the tree diagram.



Activity 8 Group work - Role playing SS interaction

All the class should be divided in two groups (group A and B). Each group is given a scenario. The Group A is assigned for Alison scenario and the group B is assigned for Laura scenario. Each group has to develop a script dramatising each girl's situation. You can write down the statements you will use for your scenario and you can use examples to make your points more dramatic. You have also to write a conclusion to each scenario. Then perform your skits to the class. What information did each group learn from the other scenario? Give feedback to the other group and evaluate the drama play.

Role Play scenarios

Scenario 1

Allison was having a bad year. After years of not getting along, her parents had finally decided to get a divorce. While there was a lot of tension in the house, her parents were trying hard to be polite to each other and considerate of Allison's and her younger brother's feelings. Always a good student, Allison continued to find comfort in studying hard and getting good grades in school. Her best friend, Susie, had really been there for her, too. Every weekend Susie had planned something fun for them to do by themselves or with other friends. Over the past several months, Allison and Susie had gone ice-skating on a regular basis, seen many movies, and gone bowling. Allison had also continued to play soccer on her school's team. Throughout the year, Allison had been able to talk to her parents about the pending divorce. Allison's parents had been willing to listen to her concerns and discuss her anger about this big change in her life. Allison felt really sad, but she also felt that she was going to be all right.

Scenario 2

Laura felt as if her life was falling apart. Her parents had just told her that they were getting a divorce. Although her parents hadn't gotten along for years, Laura had always hoped that they would find a way to stay together so they could continue to be a family. Instead, her parents didn't seem to have any time to talk to her about her feelings. Laura had always thought that she had a few good friends, but she wasn't feeling like she could turn to them now. Her friend Katy had a boyfriend, and she didn't get a chance to see her soccer teammates much outside of games and practices. Laura had always been a good student, and she continued to complete her assignments on time. But she had noticed that it was becoming increasingly difficult to concentrate on her schoolwork. Because she was feeling lonely and isolated, Laura was considering going to a party with Katy. She had heard that some kids brought drugs to these parties. For that reason, she had always stayed away. Now, however, she thought that it might be a way to get out of the house and forget about her problems for a little while. It might be fun. Laura was thinking that unless something else happened so that her social life improved, she might just go.