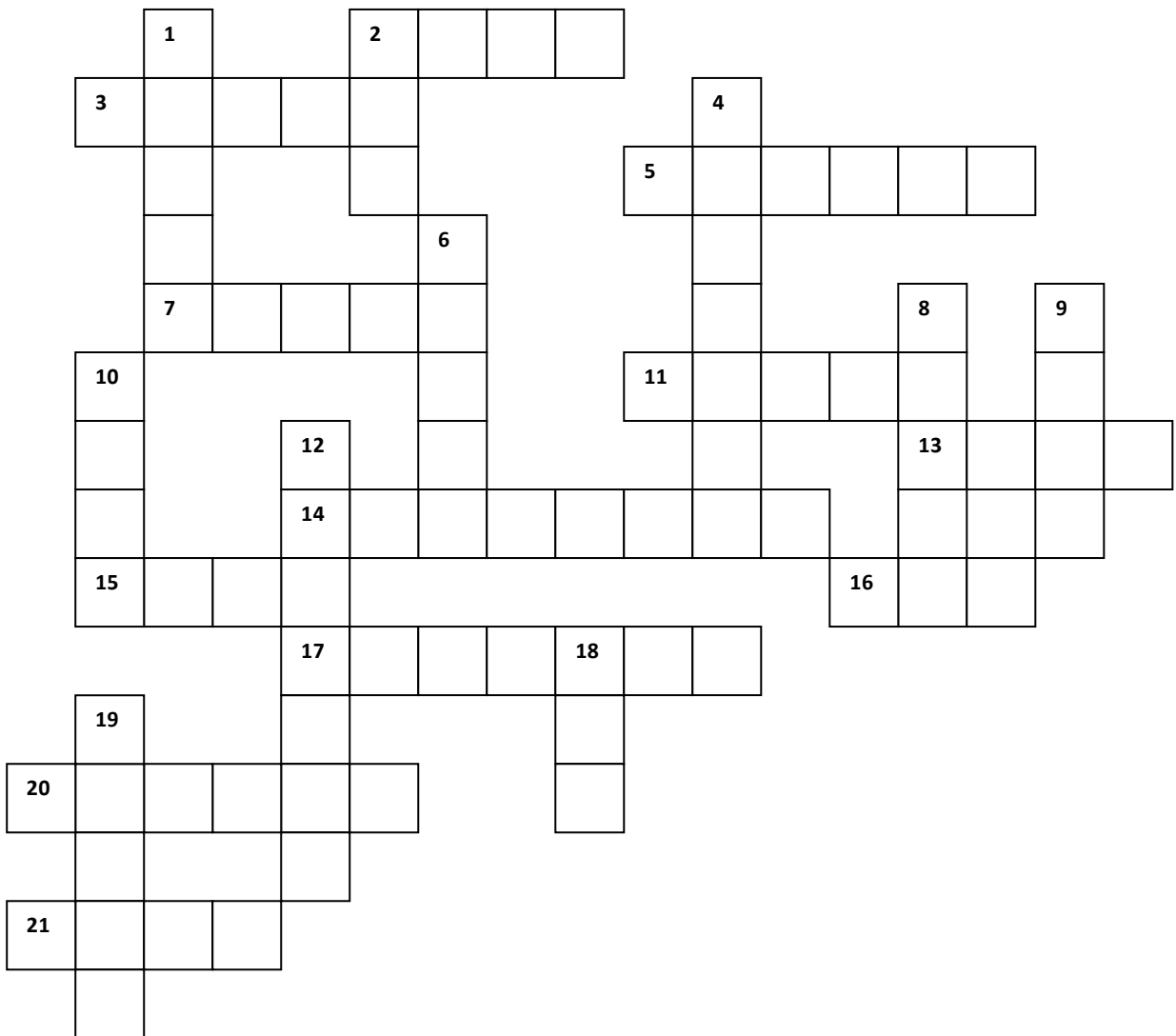


ΦΥΛΛΑ ΕΡΓΑΣΙΑΣ
(WORKSHEETS)

NAME OF THE GROUP: _____ DATE: _____

WORKSHEET 1

A. The Animal Crossword: Complete.



CLUES

1



7



13



2

→



8



14



2

↓



9



15



3



10



16



4



11



17



5



12



18



19



6



20



21



NAME OF THE GROUP: _____ DATE: _____

WORKSHEET 2

a) In your group, look at the following animals. Which of them do you think are in danger of becoming extinct? Tick (v)































b) Now, watch a YouTube extract entitled “Endangered Animals”

(http://www.youtube.com/watch?v=i0N_9uOh7kc)

and check your answers. How many correct answers did you have?

NAME OF THE GROUP: _____ DATE: _____

WORKSHEET 3

Watch a short video extract about **endangered animal species**. In your group, tick the following sentences as **True (✓)** or **False (X)**.

- 1. There are no more dinosaurs left today. _____
- 2. First an animal disappears, then it is endangered. _____
- 3. Today, the world is changing very fast. _____
- 4. Pandas live in the tropical forests of Africa. _____
- 5. Bamboo forests in China are disappearing today. _____
- 6. If you want to help endangered animals, follow the "Adopt an Animal" zoo project. _____

* VIDEO EXTRACT: www.youtube.com/watch?v=EdiDcYkW4IM **Endangered Species** (Duration: 1:41')

NAME OF THE GROUP: _____

DATE: _____

WORKSHEET 4

A. a) Watch a short video about **red pandas**, then complete the following notes about them.

Red Pandas:

- ◆ live in the _____ forests in _____
- ◆ are more _____ than raccoons
- ◆ are about _____ inches _____
- ◆ weigh about _____ pounds
- ◆ eat: _____, _____, _____, _____
- ◆ have: _____ and _____ fur
 - _____ claws
 - _____ teeth
 - _____ jaws
- ◆ sleep at _____
- ◆ love _____
- ◆ are _____ and _____ (their colours)

b) Now use these notes and, in your group, write a short text (80-100 words) about **red pandas**. You can illustrate it with photos, too!

NAME OF THE GROUP: _____

DATE: _____

WORKSHEET 5

*Students watch three short YouTube videos about different forms of environmental pollution. Then, using the **Hot Potatoes Suite**, students carry out two interactive tasks, based on information from the videos, one involving **Matching** and the other involving **Gap filling**.*

* **VIDEO EXTRACTS:** www.youtube.com/watch?v=H5bylFTf_-s "**Air Pollution**" **Enviro-Tip** (Duration : 01 :41')
www.youtube.com/watch?v=Emu2POcBmqk&feature=related **Garbage Enviro-Tip**
(Duration: 01 :42')
www.youtube.com/watch?v=Zl8Ylvlf2Ls&feature=related **Save Our Seas Enviro-Tip**
(Duration: 02 :03')